



Broomhill Infant School (2115)

FSP School Data Pack - 2018 (Provisional)

Report Generated: 07-11-2018

Information
& Analysis
Team



Type	Pupil Characteristic	Cohort No. Pupils	Cohort % of Pupils	GLD No. Pupils	GLD % of Pupils	GLD (All Bristol)
Overall	Overall	55	100.0	42	76.4	69.1
Gender	Female	31	56.4	26	83.9	75.1
	Male	24	43.6	16	66.7	63.4
SEN	Non-SEN	52	94.5	42	80.8	73.3
	SEN	3	5.5	0	0.0	28.6
FSM	FSM	12	21.8	6	50.0	51.4
	Non-FSM	43	78.2	36	83.7	72.3
Disadvantaged	Disadvantaged	12	21.8	6	50.0	52.7
	Non-Disadvantaged	43	78.2	36	83.7	72.7
30% Most Deprived	30% Most Deprived	21	38.2	14	66.7	62.0
	70% Least Deprived	34	61.8	28	82.4	75.3
EAL	EAL	7	12.7	6	85.7	57.6
	Non-EAL	48	87.3	36	75.0	71.8
Ethnicity	ABAN	0		0		58.3
	AIND	0		0		59.8
	AOTH	0		0		61.8
	APKN	0		0		58.6
	BAOF	1	1.8	0	0.0	63.8
	BCRB	0		0		51.5
	BOTH	1	1.8	1	100.0	61.0
	BSOM	0		0		56.8
	CHNE	0		0		73.3
	MOTH	1	1.8	0	0.0	71.8
	MWAS	0		0		71.9
	MWBA	2	3.6	2	100.0	75.8
	MWBC	0		0		62.0
	NOBT	1	1.8	1	100.0	64.0
	OOTH	0		0		45.5
	REFU	0		0		57.7
	WBRI	45	81.8	35	77.8	73.4
	WIRI	0		0		60.0
	WIRT	0		0		0.0
	WOTH	4	7.3	3	75.0	66.7
WROM	0		0		10.0	
LAC	LAC	0		0		33.3
	Non-LAC	55	100.0	42	76.4	69.1

Early Years Foundation Stage Profile Data Pack

Version 1.0 - Provisional 2018

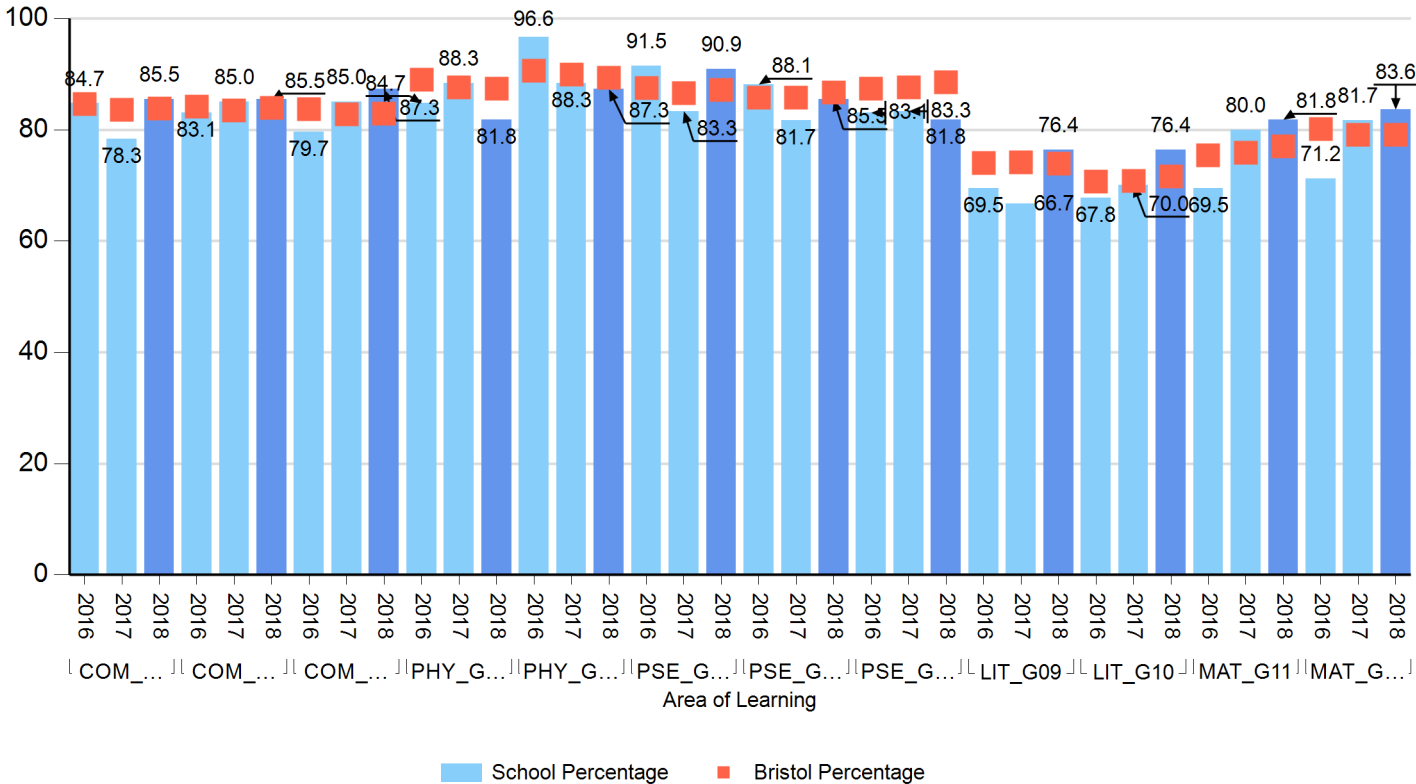
The information in this pack reflects the EYFS Profile data sent to Bristol City Council by schools on or before 18th July 2018. This is the 5th year that EYFSP data has been collected under the present framework.

Attainment continues to be measured by children achieving a 'good level of development' (GLD) in the 12 Early Learning Goals relating to Communication, Literacy, Mathematics, Personal, Social and Emotional Development, and Physical Development. This pack includes your school's outcomes for these 12 goals, and for the additional 5 Early Learning Goals in Understanding the World, and Expressive Arts and Design. The first release of national data is now available, which shows that 69.1% of children in Bristol achieved a good level of development in 2018.

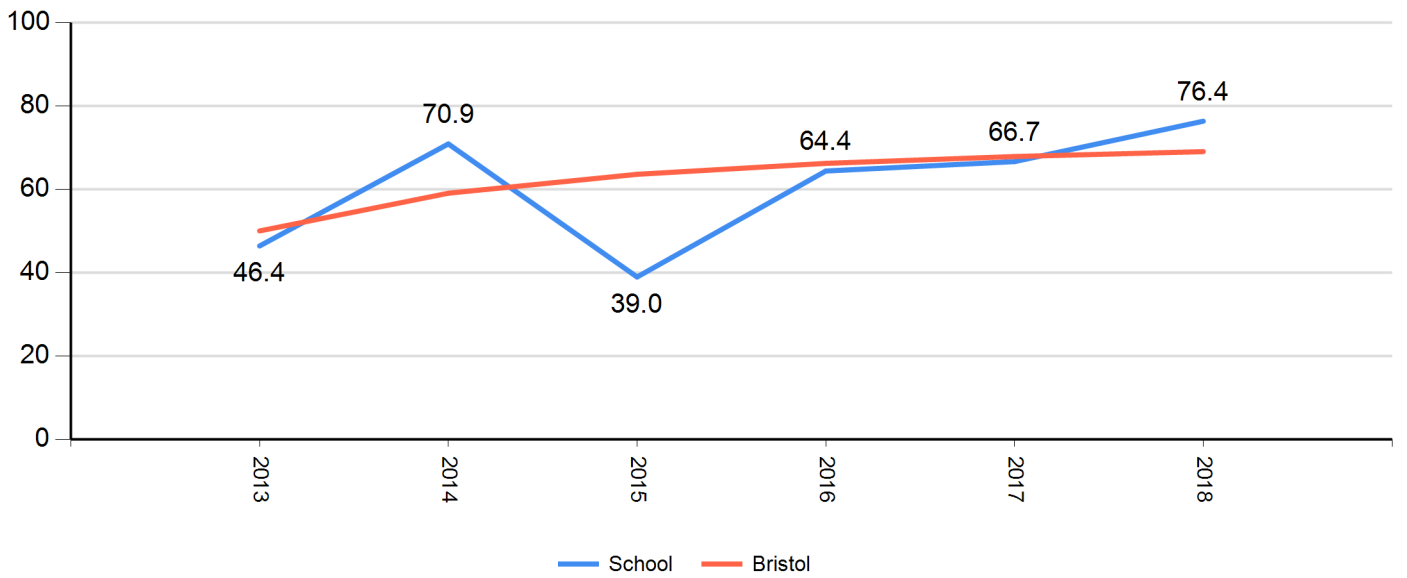
A Good Level of Development (GLD) is defined as achieving at least the expected level in the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and the specific areas of mathematics and literacy.

Area of learning	Code	Aspect
Communication and language	COM G01	Listening and attention
	COM G02	Understanding
	COM G03	Speaking
Physical development	PHY G04	Moving and handling
	PHY G05	Health and self-care
Personal, social and emotional development	PSE G06	Self-confidence and self-awareness
	PSE G07	Managing feelings and behaviour
	PSE G08	Making relationships
Literacy	LIT G09	Reading
	LIT G10	Writing
Mathematics	MAT G11	Numbers
	MAT G12	Shapes, space and measures
Understanding the world	UTW G13	People and communities
	UTW G14	The world
	UTW G15	Technology
Expressive arts and design	EXP G16	Exploring and using media and materials
	EXP G17	Being imaginative

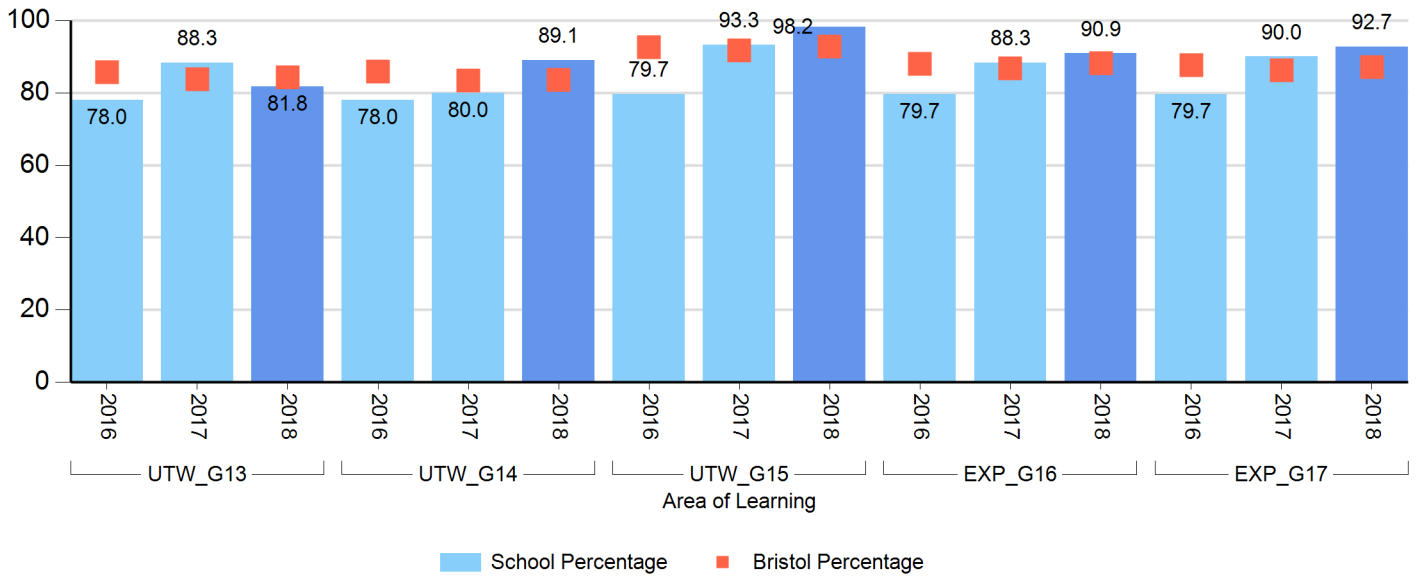
2a. Percentage at Expected Level for each Prime Area of Learning contributing to a Good Level of Development and Bristol comparators



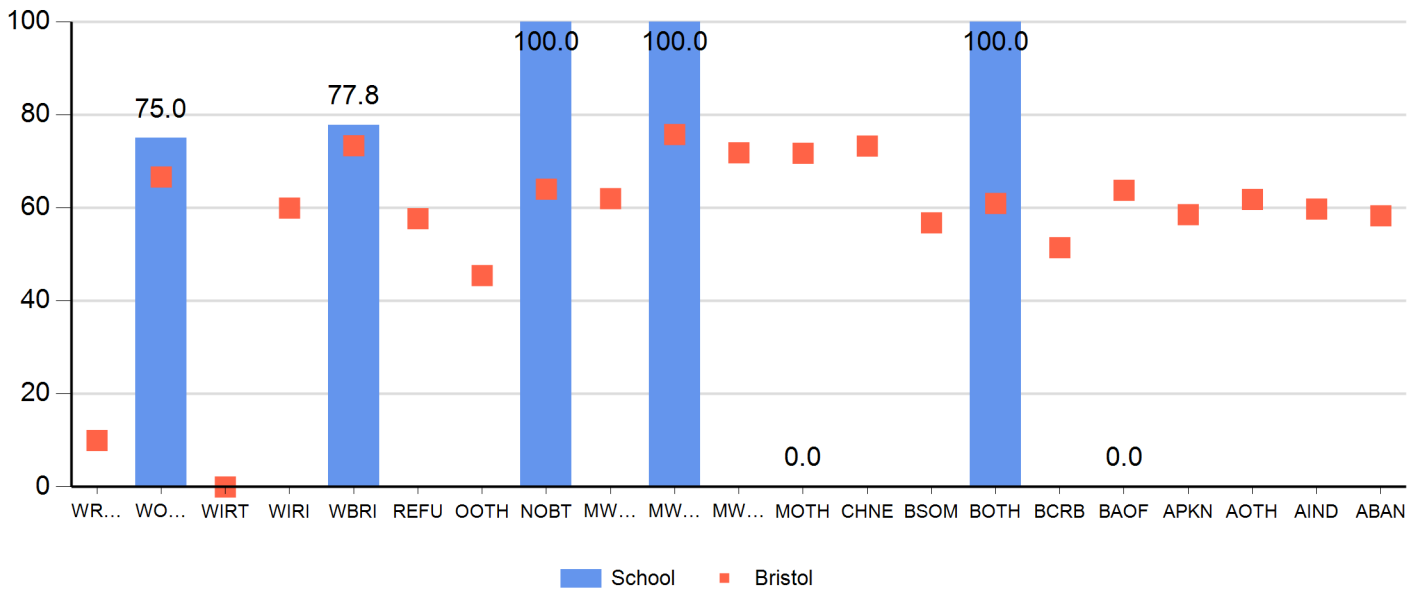
2b. Percentage of pupils achieving GLD



2c. Percentage at Expected Level for the other five Areas of Learning, including Bristol comparators

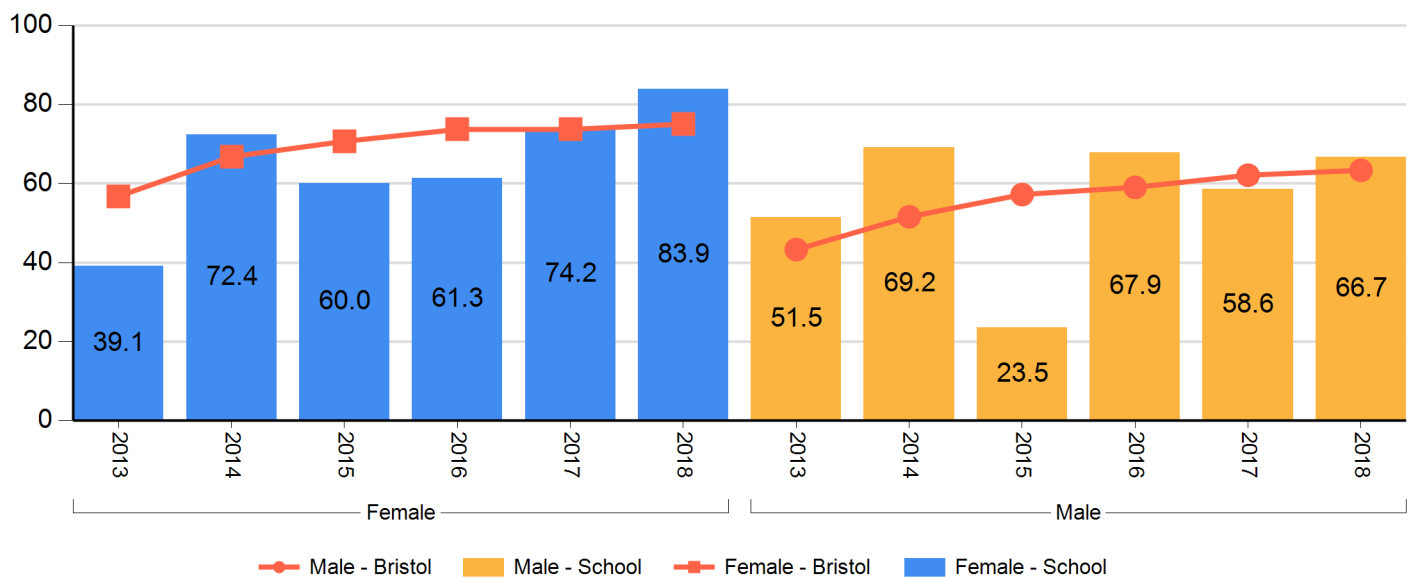


3. Percentage of pupils achieving GLD by Ethnicity

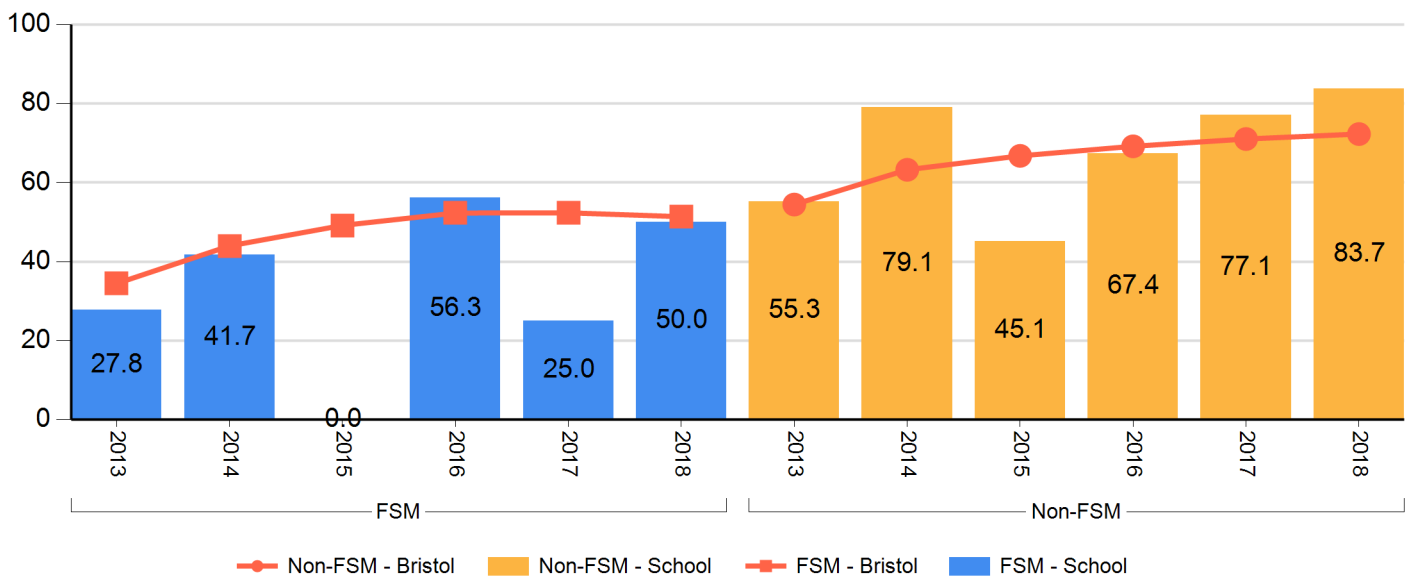


Ethnicity	(Code)	Count
Black - African	BAOF	1
Any Other Black Background	BOTH	1
Any Other Mixed Background	MOTH	1
White and Black African	MWBA	2
Information Not Yet Obtained	NOBT	1
White - British	WBRI	45
Any Other White Background	WOTH	4
		55

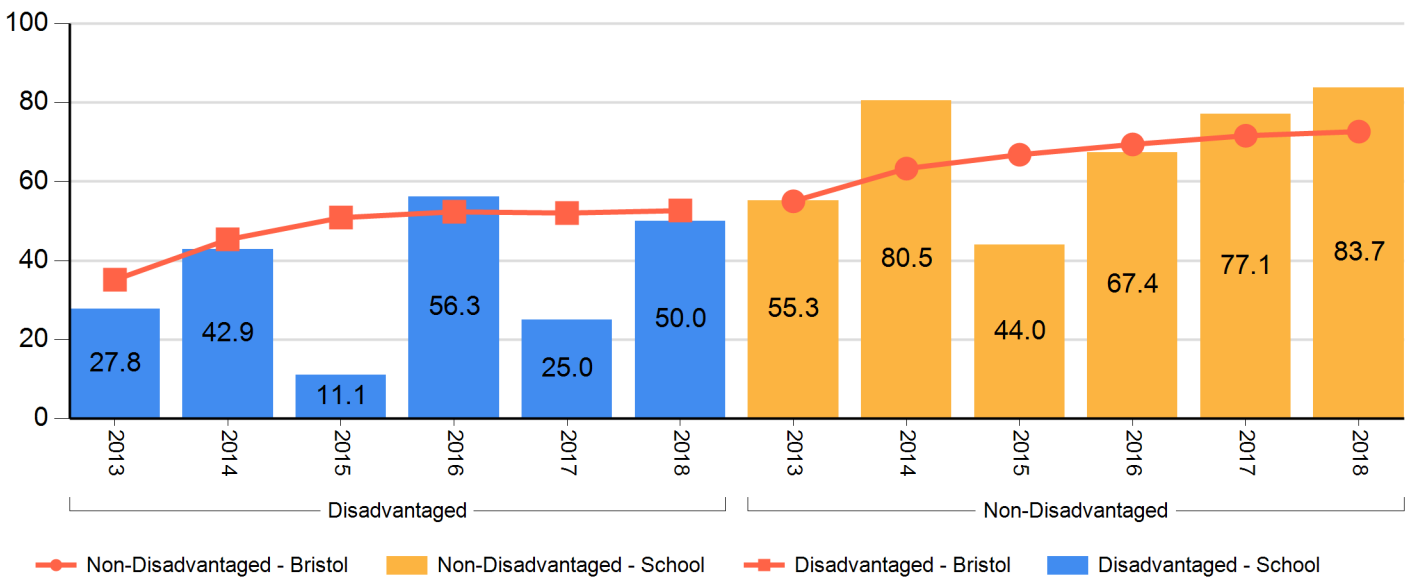
4. Percentage of pupils achieving GLD by Gender



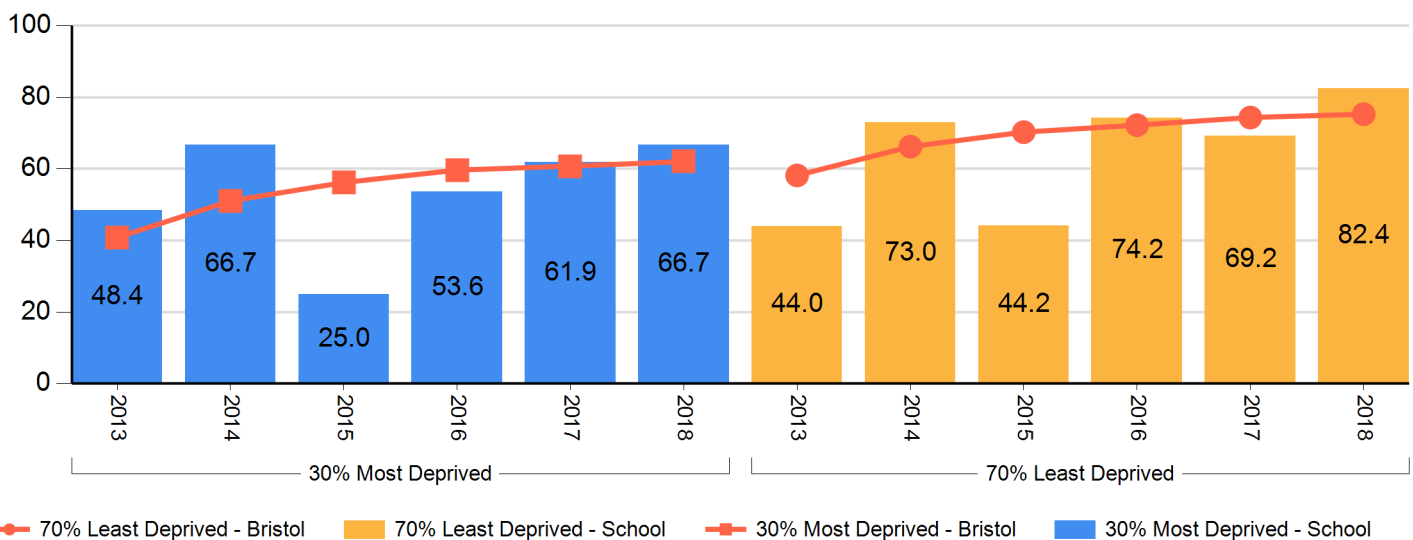
5. Percentage of pupils achieving GLD by FSM



6. Percentage of pupils achieving GLD by Disadvantaged Pupils

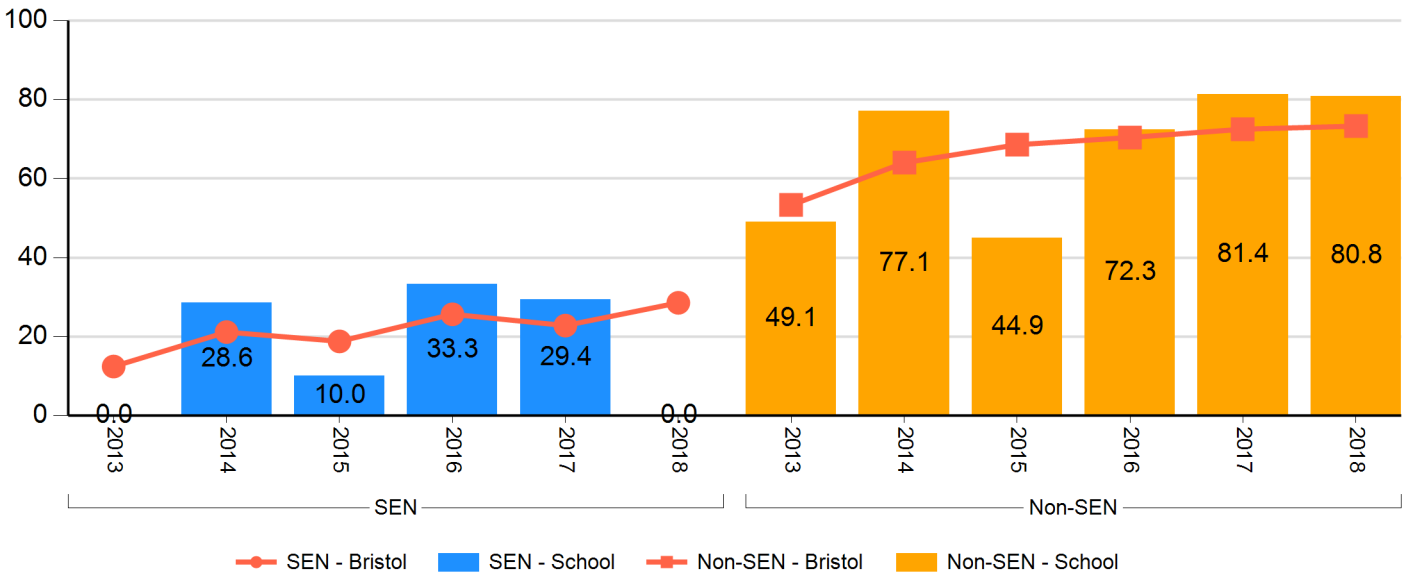


7. Percentage of pupils achieving GLD by children living in the 30% most deprived LSOAs

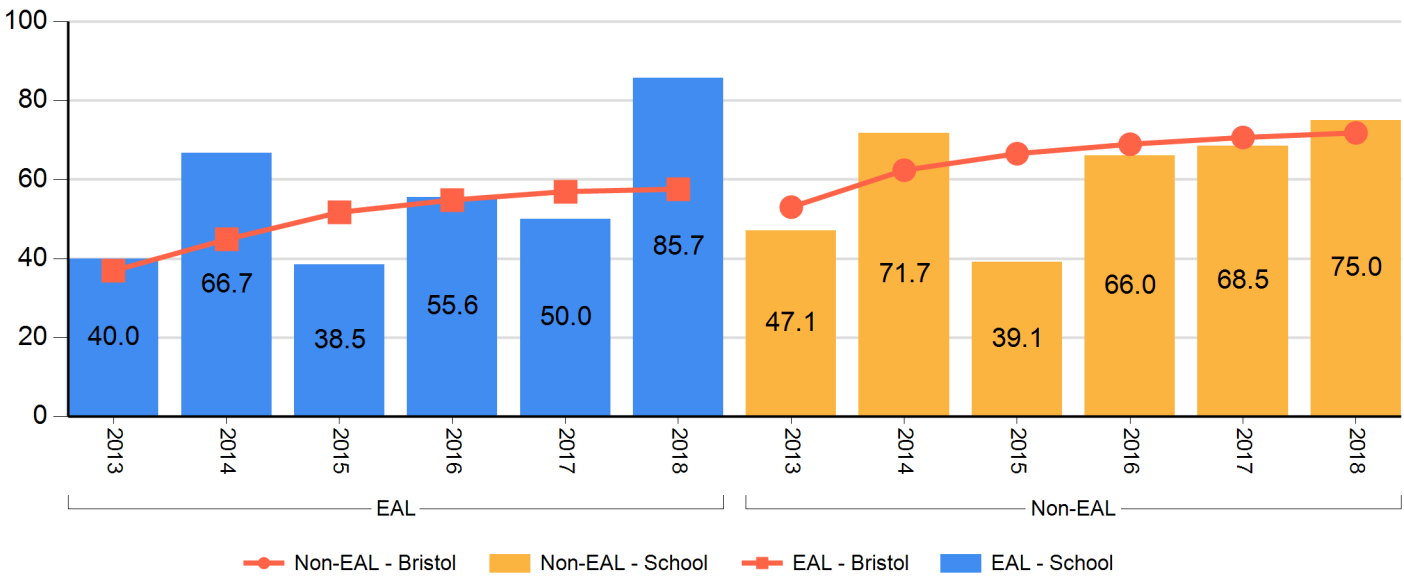


A child who attracts Pupil Premium for a reason other than being a Service Child is included in the Disadvantaged group. See: <https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

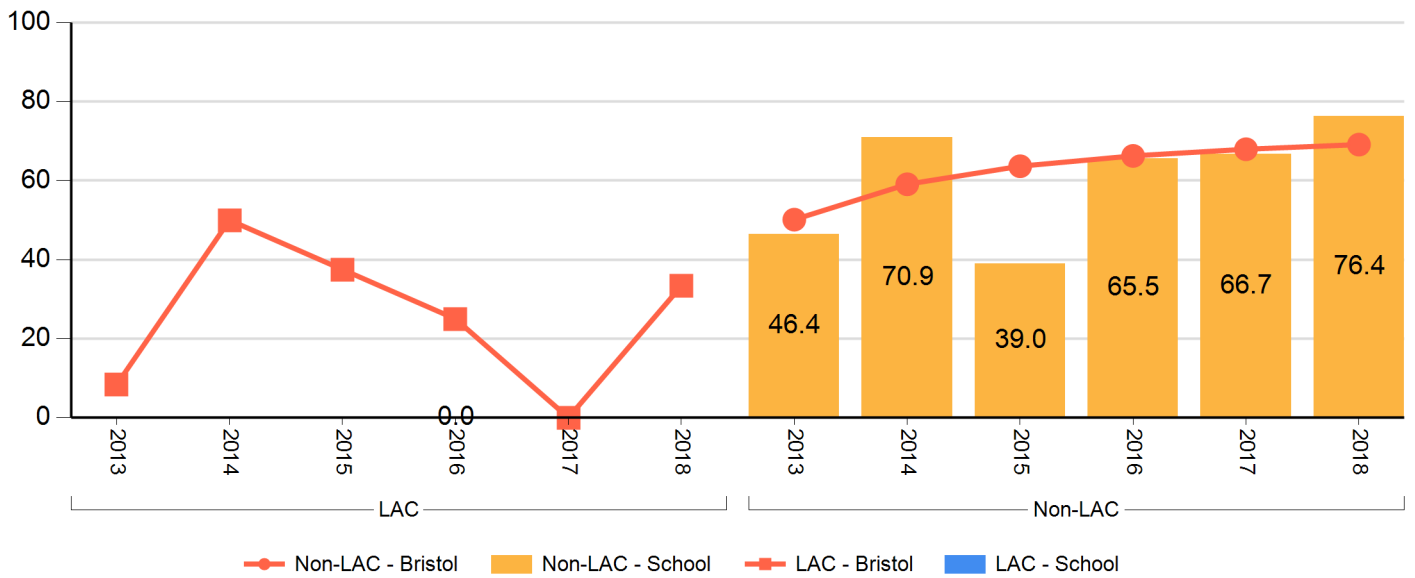
8. Percentage of pupils achieving GLD by SEN



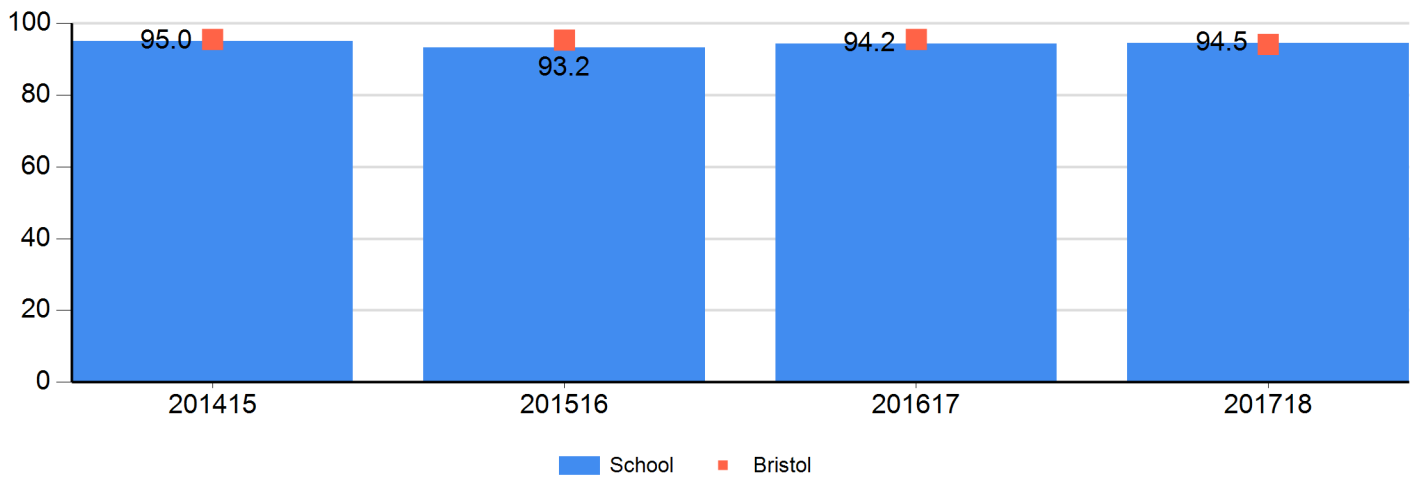
9. Percentage of pupils achieving GLD by EAL



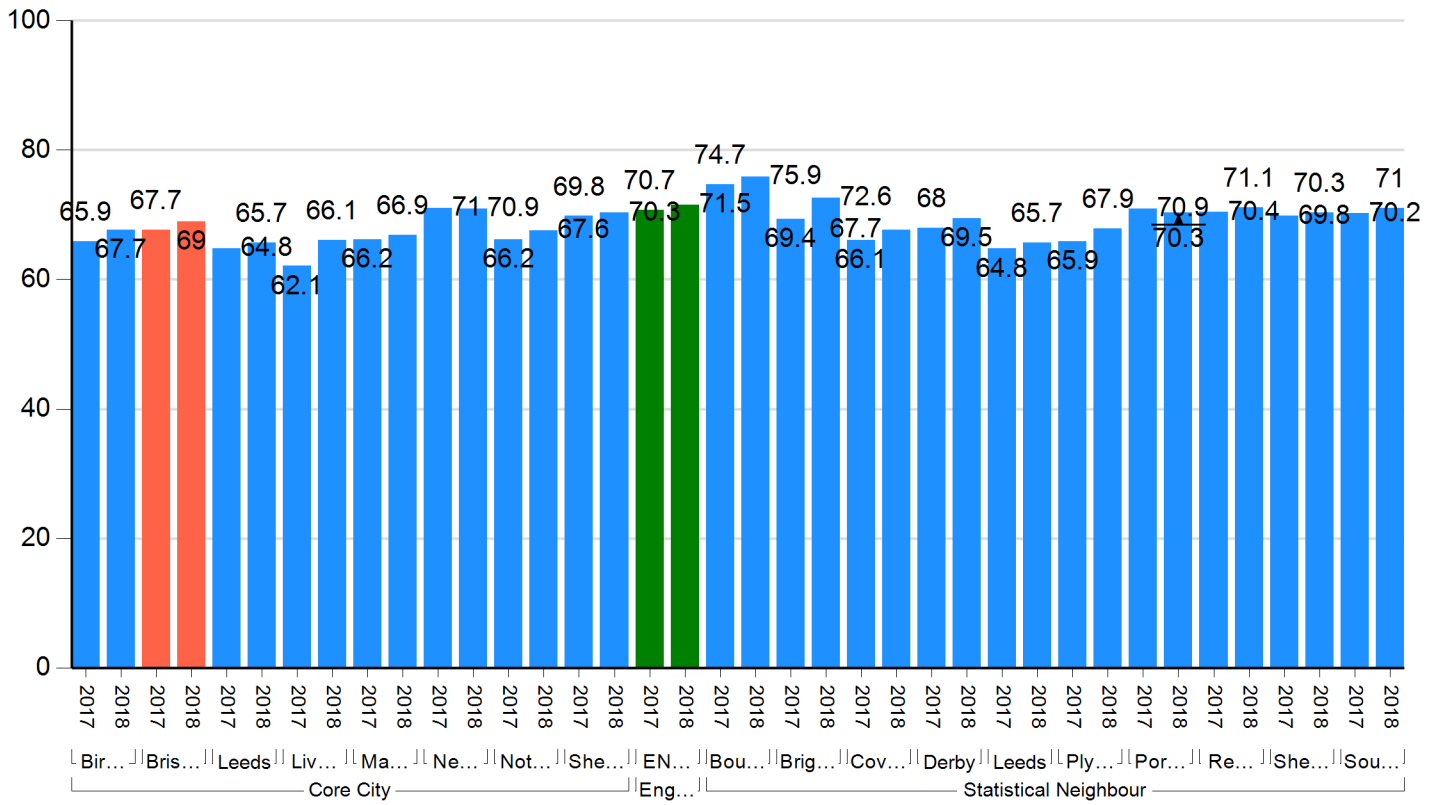
10. Percentage of pupils achieving GLD by LAC



11. Four-year trend comparing your school with Bristol average attendance percentages



12. Percentage achieving Good Level of Development in Core Cities and Statistical Neighbours



Bristol is highlighted in red and England is highlighted in green in this chart. The first 8 LAOs in this chart (inclusive of Bristol) make up the Core Cities in England. To the right are Bristol's Statistical Neighbours, the LAOs which are most similar to our authority. Note that Leeds and Sheffield appear once in each group.